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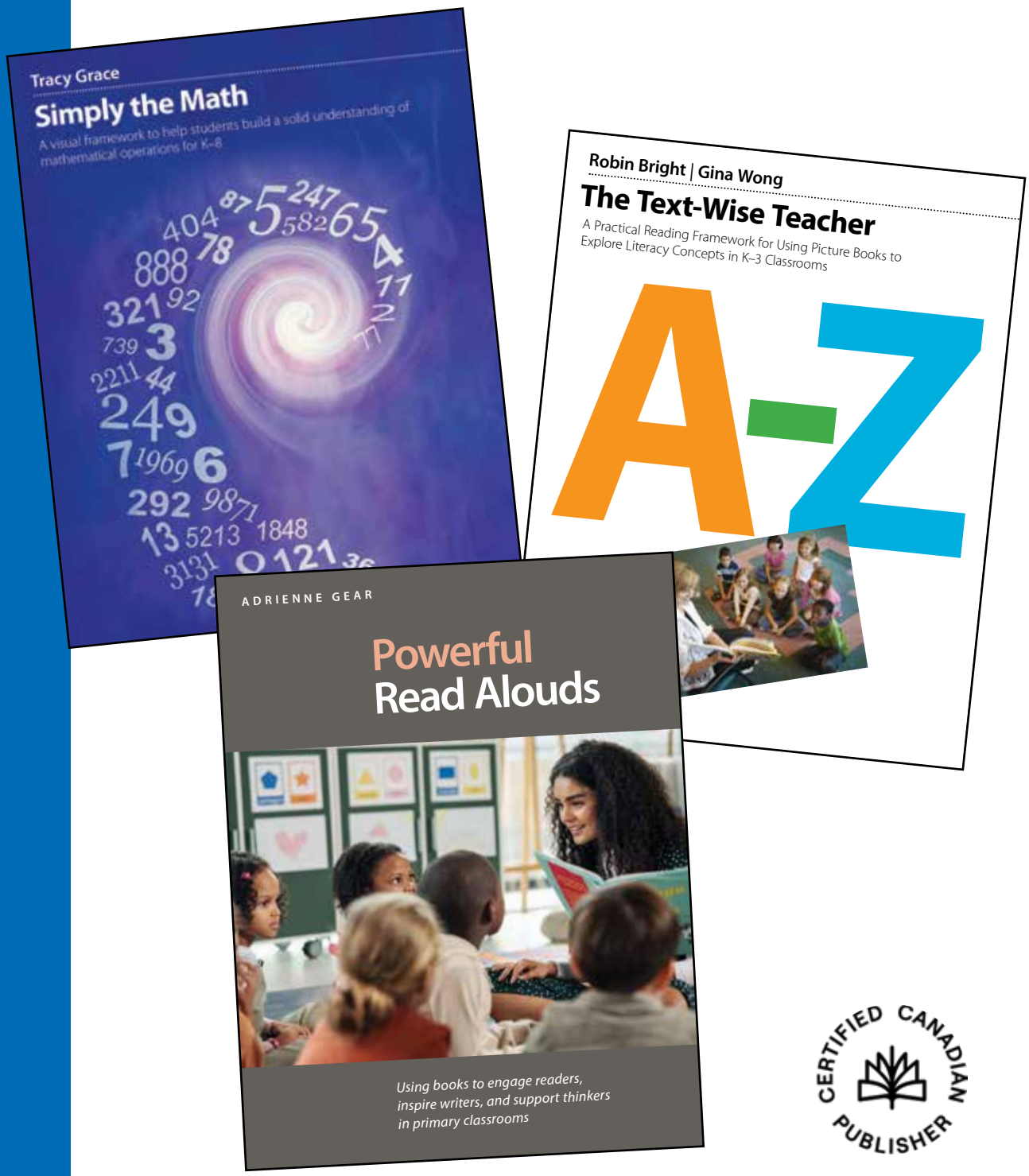

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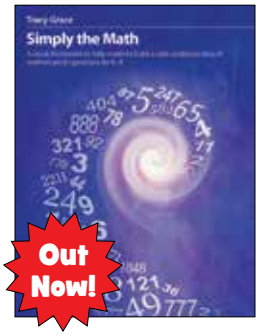
Powerful Read Alouds

Using books to engage readers, inspire writers, and support thinkers in primary classrooms

Adrienne Gear

160 pp • ISBN 978-1-55138-383-5 • $38.95 • K–3 • November 2026

Powerful Read Alouds shows how intentional read alouds can enrich a year-long primary literacy program. Rather than adding more to an already full day, it focuses on using books to enhance and strengthen what teachers already do. Through carefully chosen texts, practical routines, and classroom examples, teachers will learn how purposeful read-alouds support all aspects of an early primary classroom—from social-emotional learning and play to reading, writing, oral language, and knowledge building. Read-aloud is not just a "spare time" activity—it is one of the most powerful tools we have for building engaged readers, inspired writers, and thoughtful learners.



Simply the Math

A visual framework to help students build a solid understanding of mathematical operations for K–8

Tracy Grace

144 pp • ISBN 978-1-55138-382-8 • $42.95 • K–8 • 2026

Find out more about the foundations of the book on pg 8!

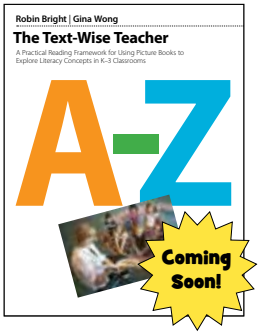
This full-colour book looks at classroom-tested flexible and visual ways to help students go beyond memorization and really work with numbers. Committed to using the power of visual representations, the book presents a pathway for developing strong operational skills that students can build on. The back-to-basics approach to teaching foundational operations will guide students to develop their own ways of doing math that work for them. It demonstrates that using visuals can make small number facts the foundation for operating with larger numbers, negative numbers, decimals, fractions, and proportions.

The Text-Wise Teacher

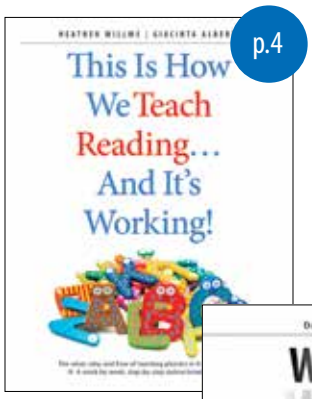
A practical reading framework for using picture books to explore literacy concepts in K–3 classrooms

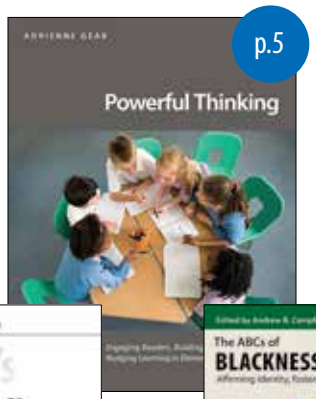
Gina Wong & Robin Bright

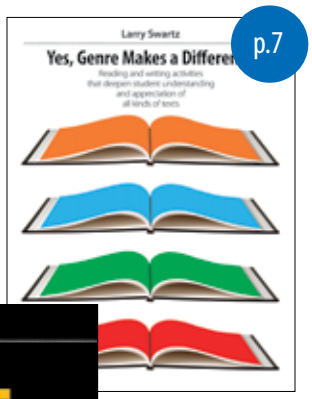
136 pp • ISBN 978-1-55138-384-2 • $38.95 • K–8 • May 2027

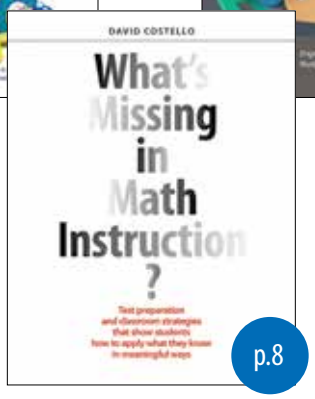


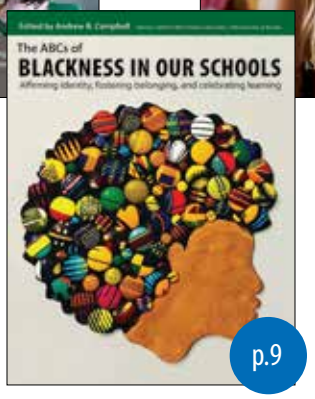
This timely resource presents a framework with multiple, purposeful encounters with rich texts—across days, weeks, or even months, each time with a specific instructional focus. The Text-Wise Framework is an evidence-based instructional routine and one that supports key concepts such as oral language, vocabulary, phonemic awareness, phonics, fluency, growing comprehension and knowledge building, while making the most out of every shared reading experience. The book features a curated selection of picture books based on commonly used K–3 classroom themes, suchs as friendship, creativity, peace, nature, Indigenous perspectives, and more— all organized in an accessible A–Z format.



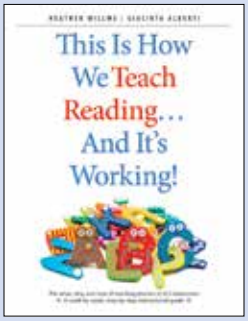








Phonics for ALL Grades!



This is How We Teach Reading... And It's Working!

The what, why, and how of teaching phonics in K–3 classrooms

Heather Willms & Giacinta Alberti

276 pp • ISBN 978-1-55138-357-6 • $42.95 • K–3 • 2022

This essential guide for teaching reading is grounded in the cutting-edge, evidence-based science of reading. It provides a flexible and effective step-by-step progression that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms. New and experienced teachers will value this week-by-week program.

Bridging the Reading Gap

Explicit instruction that supports spelling, phonics, morphology, and vocabulary development in grades 4–8

Heather Willms

178 pp • ISBN 978-1-55138-367-5 • $38.95 • 4–8 • 2024

A structured series of ready-to-use lessons that explore the "how" and the "why" of the English language with students. The engaging activities, reflect the needs of all students, covering a wide range of abilities. Carefully curated word lists scaffold instruction for emergent to competent readers. The lessons are based on extensive classroom experience and include suggestions from teachers who have used the lessons in real classrooms.

Heather Willms, B.A., B.Ed., M.A.Ed., is a university instructor, reading coach, and intervention teacher whose work includes mentoring, modeling, and supporting both teachers and students in grades K–8. Heather has twenty-three years of experience as a classroom, learning support, and district lead teacher. A respected literacy leader, she works as a reading consultant and coach for districts, schools, and teachers interested in shifting instruction to align with Structured Literacy and evidence-based practices.

The New Literacy Block

A simple, practical framework that is evidence-based, makes every minute count, and reaches all students

Lisa Donohue & Nicole Town

160 pp • ISBN 978-1-55138-376-7 • $38.95 • K–6 • 2025

This thoughtful examination of instructional practices and routines will enable teachers to systematically address the alphabetic code (word recognition and decoding) and the necessary language comprehension skills students need to become proficient readers and writers.

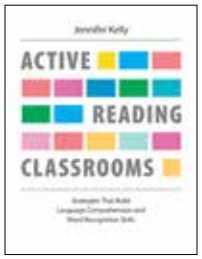
Sometimes Reading is Hard

Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers

Robin Bright

176 pp • ISBN 978-1-55138-351-4 • $38.95 • K–6 • 2021

Through instructional strategies, classroom vignettes, teaching tips, resources, and step-by-step guidance for teachers to use in their own classrooms, this reader-friendly resource illustrates how teachers can align their teaching methods with evidence-based approaches to teaching reading.



Active Reading Classrooms

Strategies that build language comprehension and word recognition skills

Jennifer Kelly

120 pp • ISBN 978-1-55138-365-1 • $38.95 • K–6 • 2023

Take students beyond the simple view of reading! With strategies that focus on self-regulation, word recognition, and language comprehension, along with various ways to connect and strengthen each aspect of reading.

Making Time for It All

Literacy instruction that is comprehensive, high-quality, and research-based

Kristi Cooper

132 pp • ISBN 978-1-55138-374-3 • $38.95 • K–8 • July 2025

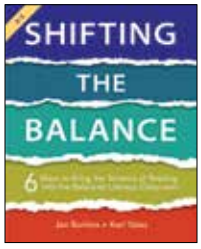
With this simplified approach, to instruction, teachers can feel confident that they are doing it all—reaching every learner, making the most of every minute, and building a classroom where students thrive.

Shifting the Balance

6 ways to bring the science of reading into the balanced literacy classroom

Jan Burkins & Kari Yates

200 pp • ISBN 978-1-62531-510-6 • $71.95 • K–2 • 2021



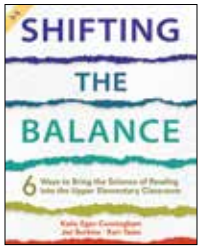
Cut through the rhetoric with a practical guide to beginning reading instruction. Teachers will learn to strengthen their approach in these areas: reading comprehension, phonemic awareness, phonics, high-frequency words, cueing systems, and text selection.

Shifting the Balance, Grades 3–5

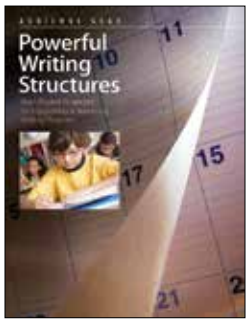
6 ways to bring the science of reading into the upper elementary classroom

Katie Egan Cunningham, Jan Burkins & Kari Yates

272 pp • ISBN 978-1-62531-597-7 • $71.95 • 3–5 • 2023



What does science of reading mean for the upper elementary grades? This refreshing approach to reading instruction is respectful, accessible, and practical—grounded in an earnest commitment to building a bridge between research and classroom practice, while keeping students at the forefront of reading instruction.



Powerful Writing Structures

Brain pocket strategies for supporting a year-long writing program

Adrienne Gear

198 pp • ISBN 978-1-55138-344-6 • $38.95 • K–8 • 2020

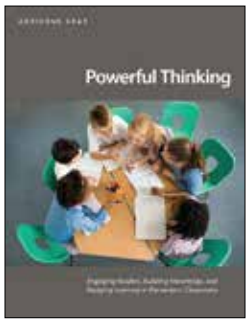
Discover thinking structures and lessons that revolve around anchor books, and include sample student work from real classrooms, book lists, and assessment tips. Based on classroom testing, student samples throughout the book illustrate this unique approach to teaching writing

Powerful Thinking

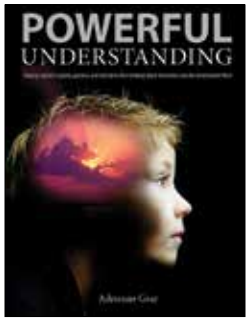
Engaging readers, building knowledge, and nudging learning in elementary classrooms

Adrienne Gear

160 pp • ISBN 978-1-55138-363-7 • $38.95 • K–8 • 2024



This inspiring book helps teachers "stretch" their thinking around reading comprehension, literacy instruction, and content-area learning. Using rich texts as tools, we see how read-alouds can support literacy skills and build knowledge in a content-rich learning environment.



Powerful Understanding

Adrienne Gear

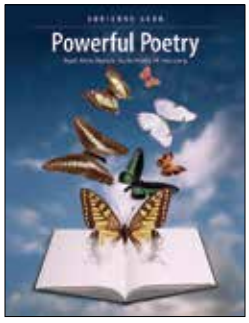
176 pp • ISBN 978-1-55138-328-6 • $38.95 • K–8 • 2018

Explore effective ways to build social-emotional skills and help students make connections, question what they read, and reflect on their learning as they develop into stronger readers and learners. Critical thinking strategies revolve around core anchor books that help integrate thinking into everything you teach.

Powerful Poetry

Adrienne Gear

128 pp • ISBN 978-1-55138-352-1 • $38.95 • K–8 • 2021



Powerful Poetry celebrates the beauty, power, and pleasure of poetry in the classroom. This highly readable book provides a wealth of practical, enjoyable lessons for integrating poetry into a year-long literacy program along with engaging ways to introduce poetic structure, language, tools, and devices.

With over thirty teaching years under her belt, Adrienne Gear continues to stay grounded in the classroom, as well as providing workshops, demonstrations, and leadership training to teachers across Canada. Adrienne has also spoken in the US, UK, Sweden, and Australia, and her books have been translated into Chinese, Swedish, Danish, and French. For information on books, webinars, and more, visit Adrienne at **www.readingpowergear.com**.

Don't Miss the OG Guide to Reading Comprehension!

Reading Power, Revised & Expanded Edition

Teaching students to think while they read

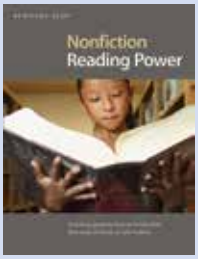
Adrienne Gear

192 pp • ISBN 978-1-55138-310-1 • $38.95 • K–8 • 2015

"Couldn't ask for anything better!" — Shantel W., amazon.ca
"I love these books. I wish I would have had them as a resource earlier in my teaching career... Every new literacy teacher should invest in these books! — Tracy M., amazon.ca

It's time to embrace Reading Power! This ground-breaking methodology shows how to help students think while they read—connect, question, visualize, infer, and transform. This unique book provides an in-depth look at comprehension instruction, the Reading Power strategies, and a wealth of anchor booklists.

Bring the Reading Powers to Nonfiction



Nonfiction Reading Power

Teaching students how to think while they read all kinds of information

Adrienne Gear

160 pp • ISBN 978-1-55138-229-6 • $38.95 • K–8 • 2008

This book shows teachers how to encourage students to recognize that reading is about using the brain to zoom-in, question/infer, find the main idea, make connections, and transform what's on the printed page.

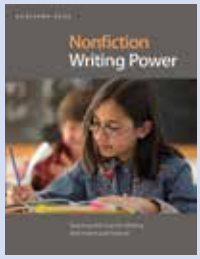
Nonfiction Writing Power

Teaching information writing with intent and purpose

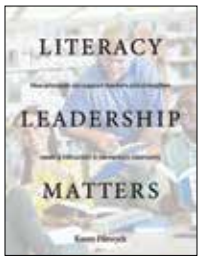
Adrienne Gear

184 pp • ISBN 978-1-55138-293-7 • $38.95 • K–8 • 2014

This remarkable book shows teachers how to help students recognize that they write because they have something to say; that to write well means considering intent and purpose, and choosing the most appropriate form of expression.



KAREN FILEWYCH



Literacy Leadership Matters

How principals can support teachers and strengthen reading instruction in elementary classrooms

Karen Filewych

136 pp • ISBN 978-1-55138-361-3 • $38.95 • K–6 • 2023

The literacy fundamentals school leaders need to understand and support teachers and students. This book empowers principals to inspire and lead schools where reading, writing, and literacy flourish.

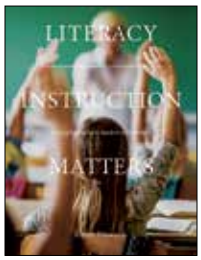
Literacy Instruction Matters

Practical evidence-based classroom strategies to inspire readers and writers

Karen Filewych

168 pp • ISBN 978-1-55138-371-2 • $38.95 • K–6 • 2025

Many teachers feel ill-prepared to teach their students to read and write. This book empowers teachers with its overall approach and countless specific strategies, all grounded in research and strong pedagogy.



Freewriting with Purpose

Karen Filewych

144 pp • ISBN 978-1-55138-339-2 • $38.95 • K-8 • 2019

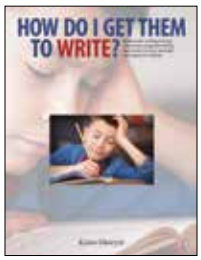
Discover simple classroom techniques that will help students make connections, think critically, and construct meaning as they write well and write more, regardless of grade level, subject, time of day, or time of year.

How Do I Get Them to Write?

Karen Filewych

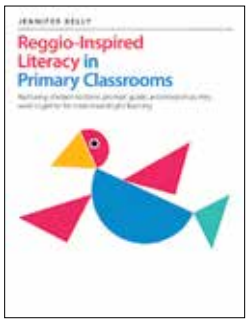
160 pp • ISBN 978-1-55138-322-4 • $38.95 • K-6 • 2017

This thoughtful book shows how to explore the reading-writing connection using freewriting and mentor texts to motivate and empower students as they learn to write, and write to learn.



Karen Filewych is an Edmonton educator, author, and presenter. She has more than twenty-five years of educational experience as an elementary teacher, school administrator, and language arts consultant. In 2007, Karen completed her Master of Education degree at the University of Alberta with a focus in literacy. She enjoys sharing her love of literacy and empowering others through professional development for teachers and writing residencies for students.

EARLY LITERACY



Reggio-Inspired Literacy in Primary Classrooms

Nurturing children to listen, prompt, guide, and research as they work together for more meaningful learning

Jennifer Kelly

108 pp • ISBN 978-1-55138-368-2 • $38.95 • K–3 • 2024

Based on extensive classroom experience, real-life examples explore how teachers can observe children to better motivate, engage, and inspire them. Teachers will find hands-on, Reggio-inspired practices that will guide children to become effective problem solvers and build deeper learning in reading, writing, oral language, and listening.

Reading, Writing, Playing, Learning

Finding the sweet spots in kindergarten literacy

Lori Jamison Rog & Donna-Lynn Galloway

104 pp • ISBN 978-1-55138-321-7 • $38.95 • K–2 • 2017

This practical handbook shows teachers how to nurture a kindergarten learning environment in which children feel safe, comfortable, and able to take risks. Based on extensive classroom practice, it demonstrates when to provide support, ask questions, and provoke thinking, and when to step back and give children room to explore on their own. This remarkable book is committed to creating classrooms where children can learn and grow while they play.

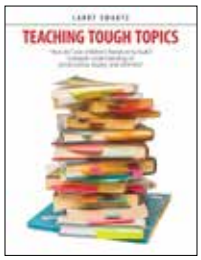
Invitations to Play

Using play to build literacy skills in young learners

Anne Burke

160 pp • ISBN 978-1-55138-336-1 • $38.95 • JK–3 • 2019

Discover the background and strategies you need to explore all aspects of playful learning—from music and drama, to building on home languages, to nurturing multiple literacies. This practical book offers a road map to literacy learning that appeals and engages as it helps children build the strong literacy foundation they need. It asks and answers fundamental questions about preparing young children for lifelong learning, even as it celebrates curiosity, exploration, and imagination.



Teaching Tough Topics

How do I use children's literature to build a deeper understanding of social justice, equity, and diversity?

Larry Swartz

168 pp • ISBN 978-1-55138-341-5 • $38.95 • K-8 • 2020

Teaching Tough Topics is a comprehensive guide to choosing and using the best children's books to address significant topics in the classroom.

Write to Read

Ready-to-use classroom lessons that explore the ABCs of writing

Larry Swartz

128 pp • ISBN 978-1-55138-359-0 • $38.95 • 1–8 • 2022

This practical book offers a wealth of single-page, quick, and easy-to-use lessons that promote meaningful writing practice.

Yes, Genre Makes a Difference

Reading and writing activities that deepen student understanding and appreciation of all kinds of texts

Larry Swartz

152 pp • ISBN 978-1-55138-380-4 • $38.95 • 2–8 • 2026

Full of practical literacy activities, teachers will find everything they need to use picture books, poetry, novels, and nonfiction in grades 2–8 classrooms.

Better Reading Now

50 ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading

Larry Swartz

158 pp • ISBN 978-1-55138-349-1 • $38.95 • 1–8 • 2021

These innovative ways to use the best children's books will inspire students to become enthusiastic, avid readers, and take the first giant step into becoming lifelong readers.

Larry Swartz is currently a literacy and arts instructor at OISE–University of Toronto. For the past forty years, Larry has worked as a classroom teacher, consultant, and workshop and keynote presenter, both nationally and internationally. He is committed to helping teachers choose and use quality children's literature to deepen the understanding of social justice, diversity, and equity. On his website, **Dr. Larry Recommends**, he posts a monthly list of the newest and best book titles for educators and students.

LITERACY ACROSS THE CURRICULUM

Teaching Vocabulary in the Content Areas

Engaging students in morphology and word curiosity to deepen comprehension in every subject

Sandra Mirabelli

144 pp • ISBN 978-1-55138-381-1 • $38.95 • K–8 • 2026

A research-based framework that will help students master content-area vocabulary through powerful word-learning strategies and thinking routines, while giving teachers the tools to deepen instructional knowledge.

"...this book is rich in both practical applications and theoretical grounding. It will be of significant value to classroom teachers, teacher educators, and researchers interested in literacy, numeracy, and the intersections between them." — Alexis G., amazon.ca

Fail-Safe Strategies for Science and Literacy

Classroom activities to engage students in thinking, exploring, and making sense of the world

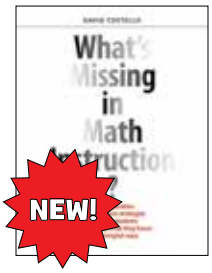
Sandra Mirabelli & Lionel Sandner

160 pp • ISBN 978-1-55138-364-4 • $38.95 • K–6 • 2023

Effective teaching can be found where science and literacy overlap. This timely book offers the background and insights teachers need to support students as they make sense of science content through language arts study. This unique approach pairs thinking routines from literacy—Observe and Wonder; Predict and Infer; Sort and Categorize; Analyze and Interpret; and Conclude and Apply—with hands-on science activities. The engaging strategies offer a fail-safe way for students to build knowledge and skills across the curriculum.

Sandra Mirabelli is an educator, author, and literacy consultant with more than thirty years of classroom and leadership experience. She has taught at the elementary and middle school levels and has held board and provincial roles in literacy, where she supported teachers in strengthening vocabulary, comprehension, and disciplinary thinking across subject areas. A sessional instructor in the Faculty of Education at Brock University, she was honoured with the 2024 Award for Excellence in Sessional Teaching. Sandra presents at major conferences and works with school boards as a professional development facilitator to help teachers make content-area vocabulary and literacy instruction explicit, practical, and engaging for all learners.

MATH & NUMERACY



What's Missing in Math Instruction?

Test preparation and classroom strategies that show students how to apply what they know in meaningful ways

David Costello

186 pp • ISBN 978-1-55138-377-4 • $38.95 • K–8 • 2026

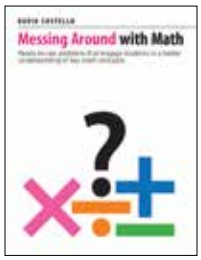
A practical approach to ensuring that students succeed on any math test. Teachers explore four evidence-based practices that set students up to understand, navigate, and demonstrate their knowledge of math concepts.

Messing Around with Math

Ready-to-use problems that engage students in a better understanding of key math concepts

David Costello

144 pp • ISBN 978-1-55138-366-8 • $38.95 • K–8 • 2024



A problem-solving toolbox that addresses the complex learning needs of all students. You'll find problems that can be used at any point in the lesson: whole-group, guided small-group instruction, or independent practice.

Mathematizing Student Thinking

Connecting problem solving to everyday life and building capable, confident math learners

David Costello

156 pp • ISBN 978-1-55138-356-9 • $38.95 • K–8 • 2022

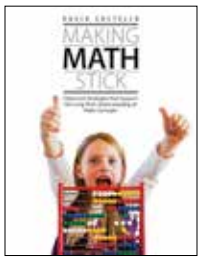
A unique approach to math instruction that emphasizes making connections to the real lives of students. It suggests problems that are meaningful, engaging, and purposeful, and encourage independent, critical thinking.

Making Math Stick

Classroom strategies that support the long-term understanding of math concepts

David Costello

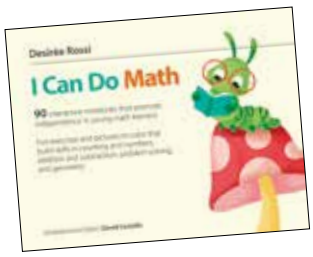
144 pp • ISBN 978-1-55138-350-7 • $38.95 • K–8 • 2021



Simple, manageable, and sustainable strategies that will strengthen your students' ability to recall previous learning and apply it to novel situations. The book champions durable learning for all students.

David Costello is an author and professional learning facilitator who focuses on mathematics instruction and learning. He has held many roles in education, such as numeracy interventionist, numeracy coach, numeracy leader, curriculum consultant, and school administrator for Prince Edward Island, Canada. David supports educators in making impactful yet manageable changes to instruction so that students can have meaningful learning experiences.

Math is for Kindergarten, Too!



I Can Do Math

90 interactive minibooks that promote independence in young math learners

Desirée Rossi

Developmental Editor: David Costello

144 pp • ISBN 978-1-55138-369-9 • $38.95 • K–2 • 2024

This simple tool is a rich resource that teachers can use to help kids have fun as they build foundational math skills with playful images, colouring, cutting, and more. 90 single-page, reproducible minibooks involve children in developing fine motor skills as they explore key math concepts. ***I Can Do Math*** also contains the background information teachers need to meet curriculum objectives and turn kids onto math. Tracking forms and classroom support reproducibles will help you introduce the minibooks and use them for independent or shared learning, self-evaluation, and homework.

Simply the Math & Testing — An In-Depth Look

"I wrote this book because I needed a resource that showed the progression of the multiple models of representation from Kindergarten to Grade 8 for my teachers to use in their classrooms."

This unique book is rooted in Tracy Grace's successful program in a remarkable school that faced challenging EQAO results. The methodology and strategies laid out in the book were directly responsible for amazing changes: in Grade 3, results have gone up 47% and in Grade 6, results have gone up 24%—in just two years. Their current goal is to increase grade 6 not only by overall numbers, but by level 4 numbers as well. Tracy describes how her school achieved these remarkable results:

Our school improvement plan in mathematics has been successful because we all front-load numeracy in every grade; this puts our focus on developing number sense and operational sense across the entire school. The operations we focus on vary from grade to grade, moving from Kindergarten to Grade 6 (or 8) in accordance with the curriculum… When we teach this way, students are no longer tripping up on the numbers every time they encounter a problem. This allows their cognitive load to focus on problems and not on how to operate with the numbers. We also spiral the problem types throughout the year so that the mathematical strategies stick.

Stop the Hate for Goodness Sake

How can classroom teachers disrupt discrimination and promote hope, foster healing, and inspire joyful learning?

Andrew B Campbell (DR.ABC) & Larry Swartz

144 pp • ISBN 978-1-55138-358-3 • $38.95 • 3–8 • 2023

Confront racism and disrupt discrimination with this in-depth guide that will show teachers of 8- to 14-year-olds how to start and manage important classroom conversations that will lead to real change. Forty step-by-step lessons involve discussion, oral and written narratives, case studies, assumption charts, and more. Lead your students to take action for inclusion and tolerance.

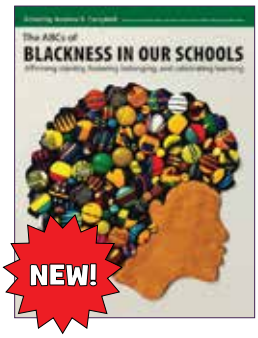
Active Brave Conversations

Classroom voices that support and advocate for belonging and inclusion

Andrew B Campbell (DR.ABC)

234 pp • ISBN 978-1-55138-378-1 • $42.95 • K–12 • 2025

A practical approach to teaching and learning that helps teachers navigate topics around inclusion and equity. The focus on belonging as positive and joyful, from the voices of more than 20 practitioners, makes brave conversations on these issues safe in the classroom. These real-life stories support the idea that educators can learn, unlearn, and relearn their methods for making classrooms a place of learning for all.



The ABCs of Blackness in Our Schools

Affirming identity, fostering belonging, and celebrating learning

General Editor: Andrew B Campbell (DR.ABC)

176 pp • ISBN 978-1-55138-379-8 • $42.95 • K–12 • 2026

Conceived, planned, and written in conjunction with the Centre for Black Studies in Education (CBSE) at OISE-University of Toronto, this unique project features the voices of experts in the field of diversity, equity, and inclusion. Each chapter examines a challenging topic, and explores ways educators can meet these issues head-on and take a leadership role in changing the face of DEI in their classroom, school, and community.

Andrew B. Campbell (DR.ABC) is Director of the Centre for Black Studies in Education (CBSE) at OISE-University of Toronto and co-ordinator of their Black Future Educators' Program (BFEP). A keynote speaker, workshop facilitator, and motivational speaker, his work focuses on issues of Equity, Diversity, Inclusion, Racism, Anti-Black Racism, Educational Leadership, 2SLGBTQIA+ Issues, and Teacher Performance Evaluation. Andrew loves people, good, fashion, travelling, and bringing community together for a good meal.

Fostering Mindfulness

Building skills that students need to manage their attention, emotions, and behavior in classrooms and beyond

Shelley Murphy

168 pp • ISBN 978-1-55138-340-8 • $38.95 • K-8 • 2019

An essential, step-by-step guide to incorporating mindfulness in your classroom practice in just minutes a day. Simple activities and practices throughout the book are designed to strengthen areas of the brain that allow students to better manage their attention, emotions, and behavior—in the classroom and beyond.

Finding a Place for Every Student

Inclusive practices, social belonging, and differentiated instruction in elementary classrooms

Cheryll Duquette

192 pp • ISBN 978-1-55138-360-6 • $38.95 • K–8 • 2022

With a strong focus on social belonging, this comprehensive resource explores tried-and-tested ways to work with students with exceptionalities, including autism, FASD, mental health issues, learning disabilities, physical impairments, low-incidence disabilities, and more.

The Autism Lens

Everything teachers need to connect with students, build confidence, and promote classroom learning

Kara Dymond

136 pp • ISBN 978-1-55138-347-7 • $38.95 • K–8 • 2020

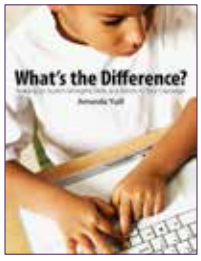
Bringing to life communication difficulties that impact socialization and learning, this book removes the guesswork with practical solutions and classroom-tested strategies. Woven throughout are stories that encourage teachers to see from a student's point of view. From this perspective, teachers can gain trust and nudge students into the space where learning happens.

What's the Difference?

Building on Autism strengths, skills, and talents in your classrooms

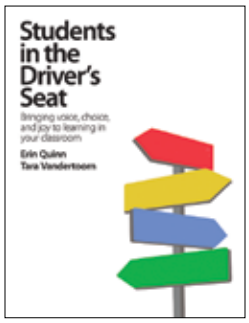
Amanda Yuill

124 pp • ISBN 978-1-55138-348-4 • $38.95 • K–8 • 2021



This highly readable book is full of anecdotes about engaged students growing in their learning. Lesson plans and checklists throughout the book help teachers get to know autistic students and help them with school work, emotional regulation, communication, socializing, and staying safe.

CLASSROOM MANAGEMENT



Students in the Driver's Seat

Bringing voice, choice, and joy to learning in your classroom

Erin Quinn & Tara Vandertoorn

160 pp • ISBN 978-1-55138-373-6 • $38.95 • 4–9 • 2025

Create a student-centred classroom with step-by-step protocols and tools to empower student voice and choice. Based on extensive classroom experience, the book celebrates joyful learning that also supports soft skills including personal organization, time management, collaboration, communication, and more.

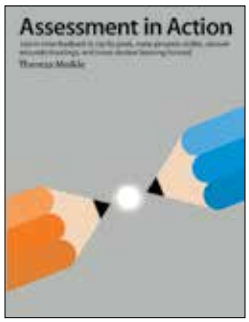
How to Win at Classroom Management in Six Easy Steps

Angie Barrett

160 pp • ISBN 978-1-55138-375-0 • $38.95 • K–12 • 2026

Teaching is hard. It's trial by fire.

In this practical guide, Angie Barrett shares her tried-and-tested teaching strategies in six easy steps. You'll find a game plan for success, personal and colleague-shared experiences, tips and tricks, as well as troubleshooting through real classroom examples.



Assessment in Action

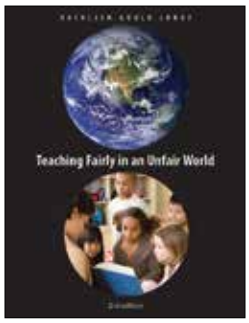
Just-in-time feedback to clarify goals, make progress visible, uncover misunderstandings, and move student learning forward

Theresa Meikle

134 pp • ISBN 978-1-55138-370-5 • $38.95 • K–8 • 2024

This essential resource provides an active and engaging approach to student-centred teaching and learning. With well-being and equity at the root, instruction and assessment are woven together seamlessly to inform planning and motivate learning.

"The perfect book on assessment... an incredible resource from an Ontario educator... Thanks for such a thought-provoking and practical read."
— Aviva D., amazon.ca

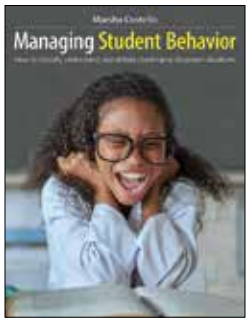


Teaching Fairly in an Unfair World, 2nd Edition

Kathleen Gould Lundy

198 pp • ISBN 978-1-55138-343-9 • $38.95 • K-12 • 2020

This timely revision of a ground-breaking book offers opportunities for students to connect with social justice issues through inventive language exploration and the active examination of all forms of media. It encourages teachers to evaluate their core teaching beliefs and recognize the realities of their students' lives for a richer understanding of our complex world.



Managing Student Behavior

How to identify, understand, and defuse challenging classroom situations

Marsha Costello

120 pp • ISBN 978-1-55138-355-2 • $38.95 • K–8 • 2022

Managing Student Behavior provides an in-depth understanding of student behavior and behavioral change. It offers an overview of appropriate reinforcement, which is fundamental in making positive behavior changes, and highlights many effective, evidence-based strategies that support permanent change. Real-life examples throughout the book illustrate a variety of classroom challenges, as well as strategies used to support positive change in each scenario.

Student Diversity, 3rd Edition

Faye Brownlie, Catherine Feniak & Leyton Schnellert

160 pp • ISBN 978-1-55138-318-7 • $38.95 • K–10 • 2016

Whether you're trying to inspire students who have different learning styles, celebrate the abilities of the physically challenged, or boost the skills of English language learners, ***Student Diversity*** has what you need to meet and defeat a wide variety of challenges. Packed with real examples of student work and reproducible worksheets, this book will help to smooth the daily path of beginning and experienced teachers alike.

Spotlight on Mentoring

Mentoring Each Other

Teachers listening, learning, and sharing to create more successful classrooms

Lana Parker & Diane Vetter

144 pp • ISBN 978-1-55138-346-0 • $38.95 • K–12 • 2020

This hands-on book illustrates how a mentor can support and guide their preservice, new, and experienced colleagues in ways that are meaningful, open, engaging, and values-driven.

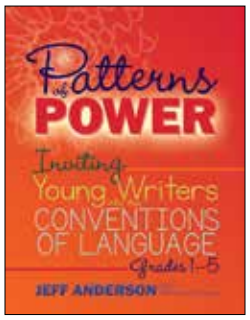
Students Mentoring Students in K–8 Classrooms

Creating a learning community where children communicate, collaborate, and succeed

Diane Vetter

126 pp • ISBN 978-1-55138-362-0 • $38.95 • K–8 • 2023

Build a classroom landscape that includes students sharing ideas and thinking, exploring ways of knowing, and integrating all methods and modes of learning.



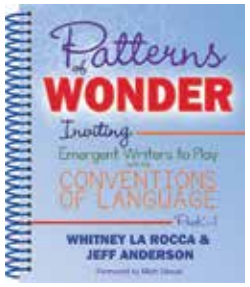
Patterns of Power

Jeff Anderson, Travis Leech, Melinda Clark, Holly Durham, with Whitney La Rocca

Grades 1–5: 456 pp • ISBN 978-1-62531-185-6• $109.95 • 2017
Grades 6–8: 448 pp • ISBN 978-1-62531-515-1 • $109.95 • 2021
Grades 9–12: 408 pp • ISBN 978-1-62531-559-5 • $109.95 • 2022

Patterns of Power invites writers to explore grammatical conventions as "special effects" that activate meaning. Students study authentic texts and come to recognize these "patterns of power"—the essential grammar conventions that readers and writers require to make meaning. Just ten minutes a day—five minutes from reading workshop, and five minutes from writing workshop—will have a miraculous effect on your students' understanding of how language works!

Language Play for Our Youngest Students!

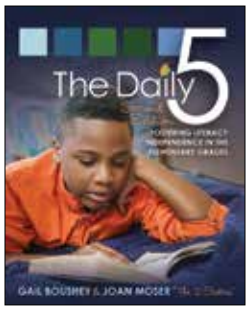


Patterns of Wonder

Whitney La Rocca & Jeff Anderson

400 pp • ISBN 978-1-62531-450-5 • $109.95 • PreK-1 • 2021

Building on the same playful qualities of the invitational process introduced in the bestselling ***Patterns of Power*** series, Whitney La Rocca and Jeff Anderson turn their instructional lens to our youngest writers, sharing new ways we can invite them to experiment, have fun, and take risks with writing and language. Practical and hands-on, this valuable resource includes over fifty sample lessons that pinpoint and build cumulatively across the most common needs of emergent writers.



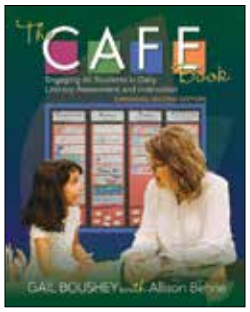
The Daily 5, 2nd Edition

Fostering literacy independence in the elementary grades

Gail Boushey & Joan Moser

208 pp • ISBN 978-1-57110-974-3 • $71.95 • K–5 • 2014

The Daily 5 provides a way for any teacher to structure the literacy block to increase student independence and allow personal attention in small groups and one-on-one. With this simple, proven structure, teachers can move from a harried classroom toward one that hums with productive and engaged learners.



The CAFE Book, Expanded 2nd Edition

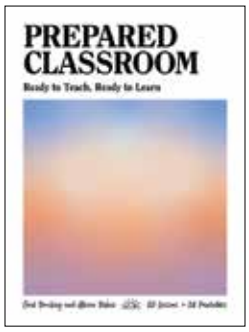
Engaging all students in daily literacy assessment and instruction

Gail Boushey & Allison Behne

264 pp • ISBN 978-1-62531-279-2 • $71.95 • K–8 • 2019

A variety of tools to change the way teachers assess, teach, and track student knowledge, and positively impact the way students learn, practice, and talk about reading. This CAFE system is all you need to support, guide, and coach your students toward the strategies that will move them forward.

Prepared Classroom



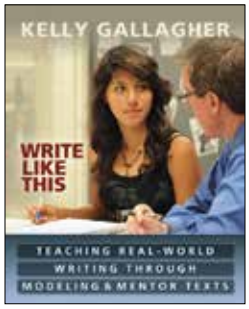
Ready to teach, ready to learn

Gail Boushey & Allison Behne

282 pp • ISBN 978-1-62531-445-1 • $62.95 • K–6 • 2025

Your ultimate guide to classroom success! Filled with evidence-based practices for instruction, relationships, and classroom management, ***Prepared Classroom*** ensures you have a solid plan to keep students ready and excited to learn. This book isn't just for the start of the year—it's a resource you'll turn to again and again. You'll maximize student engagement, create a positive classroom environment, and help students thrive in their learning space.

Write Like This



Teaching real-world writing through modeling & mentor texts

Kelly Gallagher

272 pp • ISBN 978-1-57110-896-8 • $59.95 • 4–12 • 2011

Help students become better writers with the use of real-world purposes for writing—express/reflect, inform/explain, evaluate/judge, inquire/explore, analyze/interpret, and take a stand/propose a solution. To help teach these lessons, the book provides mentor texts, student writing samples, and assignments and strategies proven to elevate student writing.

Math Corner!

Joyful Math

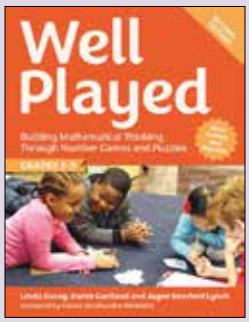
Invitations to play and explore in the early childhood classroom

Deanna Pecaski McLennan

160 pp • ISBN 978-1-62531-325-6 • $62.95 • PreK–1 • 2020

Encourage young children to engage with math ideas through art, literacy, and outdoor play. Build spaces in early childhood classrooms where children see themselves as mathematical thinkers with valuable ideas from the very start.

Well Played



Building mathematical thinking through number games and puzzles

Linda Dacey, Karen Gartland & Jayne Bamford Lynch

Grades K–2, 2nd Ed: 236 pp • ISBN 978-1-03283-123-7 • $59.95 • 2026
Grades 3–5, 2nd Ed: 230 pp • ISBN 978-1-03283-119-0 • $59.95 • 2025
Grades 6–8, 2nd Ed: 270 pp • ISBN 978-1-03283-128-2 • $59.95 • 2026

Each book in this popular series offers twenty-five classroom-tested games and puzzles that will engage students in sustained, productive thinking and discussion. The second editions of these classic books offer full-sized appendices of game boards, puzzles, and materials, making preparing for play an easy task.

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